

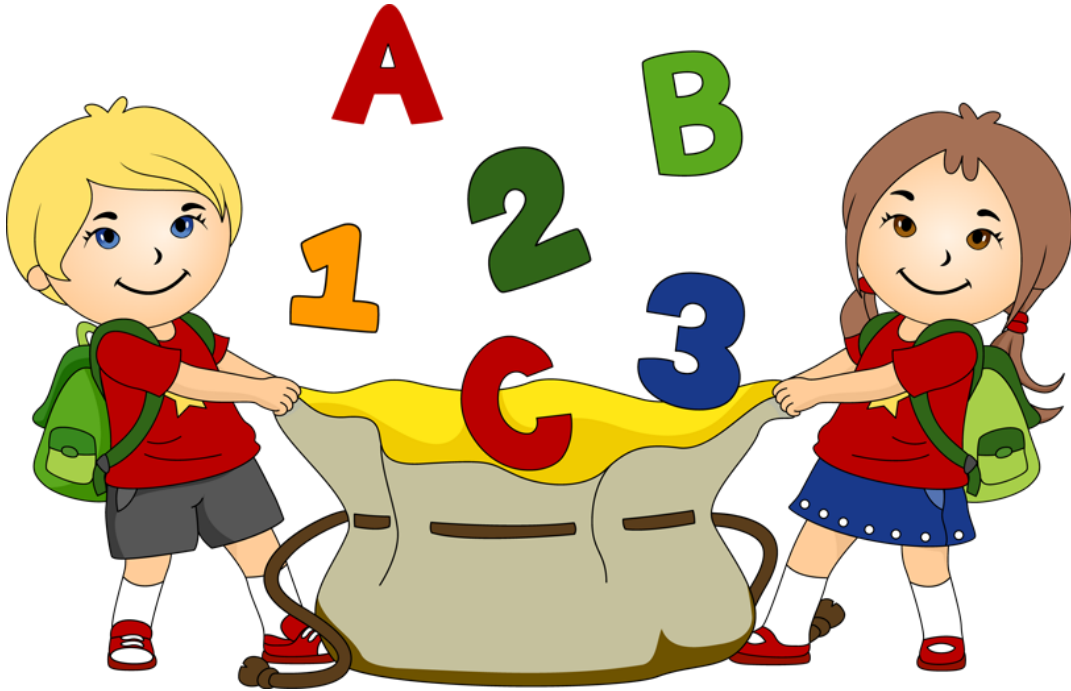


Rs. 100

WORK SHEET

CLASS ONE - 1st Term - 2021

Mathematic



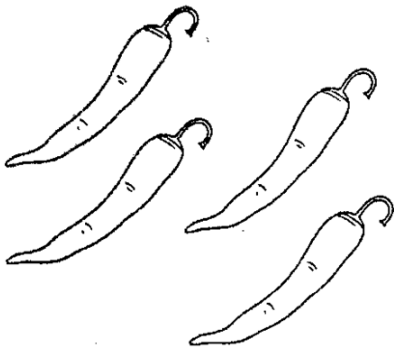
نوٹ

یہ ورک شیٹ حتمی نہیں ہے۔ فرسٹ ٹرم کے امتحان کے لیے سلیبس اور درسی کتب کے مطابق تیاری کروائی جائے۔ شکریہ

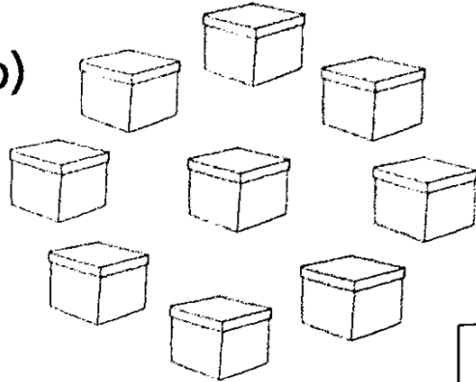
BOOK PG # 1 - 51

✧ **Count each group of objects and write the number in the box. Then colour all groups of 9 blue, all groups of 5 yellow and all groups of 4 red.**

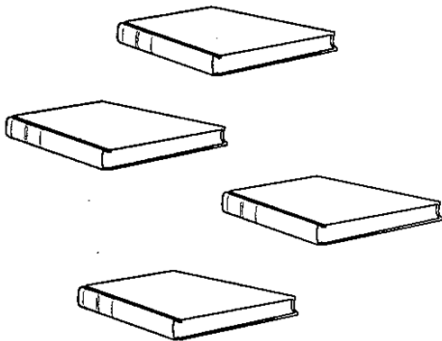
(a)



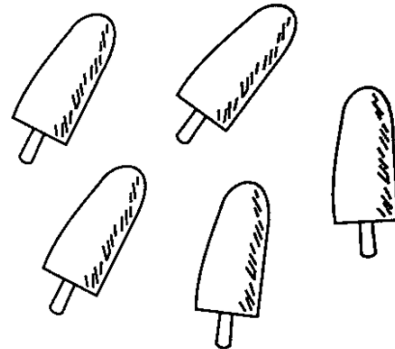
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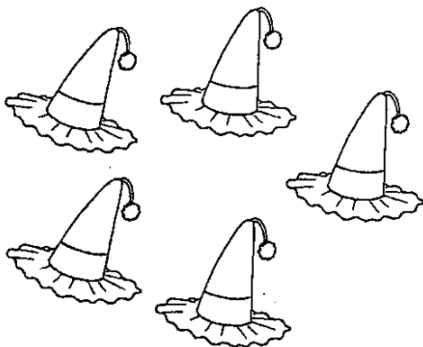
(c)



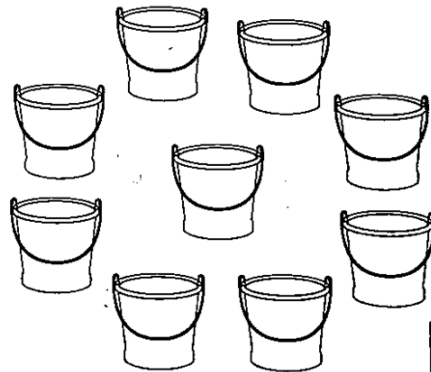
(d)



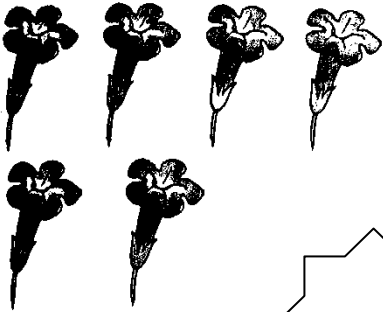
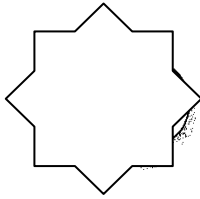
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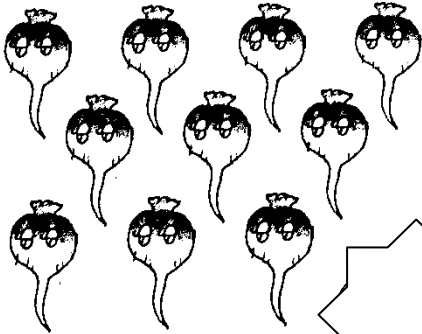
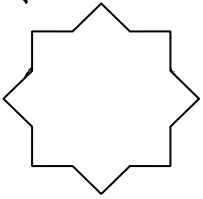


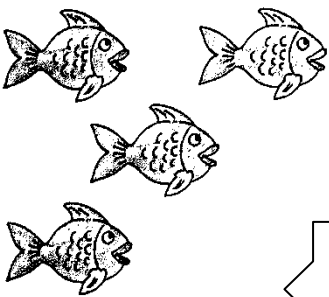
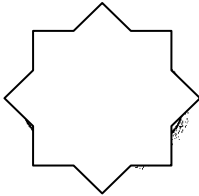
(f)

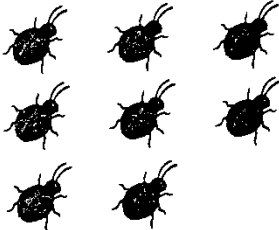
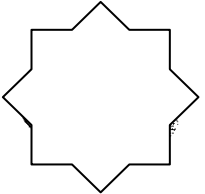


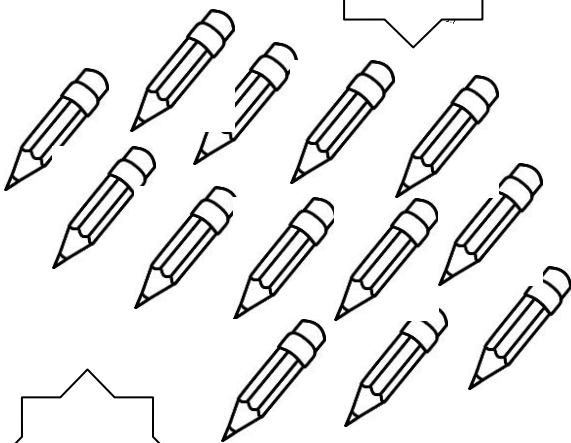
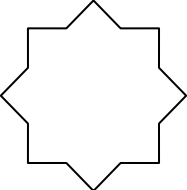
✦ **Count each group and write the numbers**

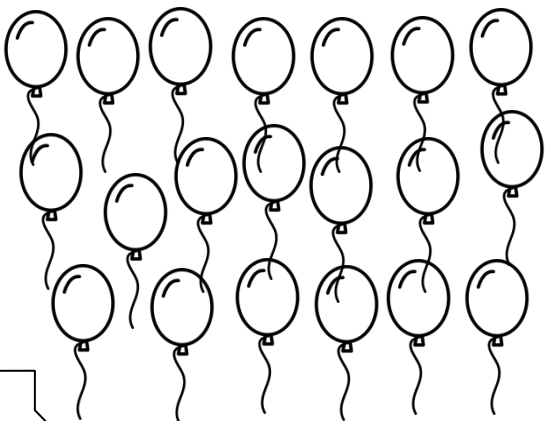
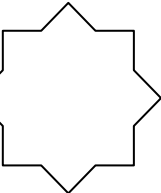
(a)  

(b)  

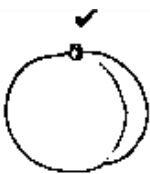

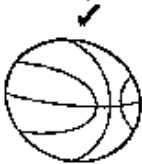

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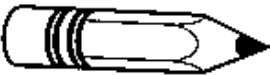



(d)  


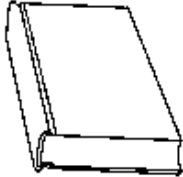
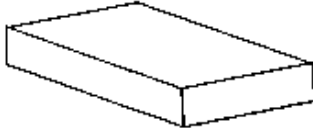
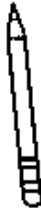
(e)  


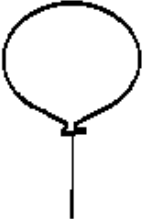
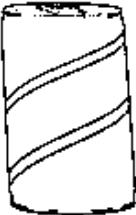
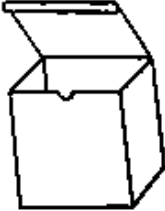
(f)  





✧ In each row, tick (✓) the shapes that are the same. Then colour these shapes. One has been done for you.

a)    

b)    

c)    

d)    

e)    

✧ Count and add.

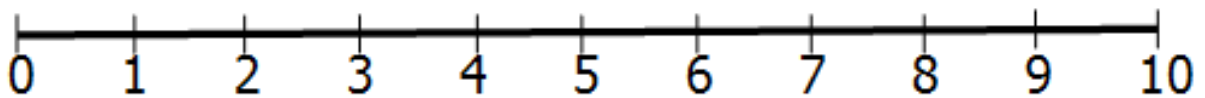
(a) $5 + 3 = \square$

(b) $2 + 8 = \square$

(c) $4 + 5 = \square$

(d) $3 + 7 = \square$

✧ Use the number line to help you add.



a) $1 + 7 = \square$

b) $3 + 1 = \square$

c) $8 + 2 = \square$

d) $5 + 4 = \square$

e) $6 + 4 = \square$

f) $1 + 6 = \square$

g) $2 + 5 = \square$

h) $7 + 3 = \square$

i) $7 + 2 = \square$

j) $5 + 5 = \square$

k) $3 + 4 = \square$

l) $2 + 8 = \square$

✧ Add the following

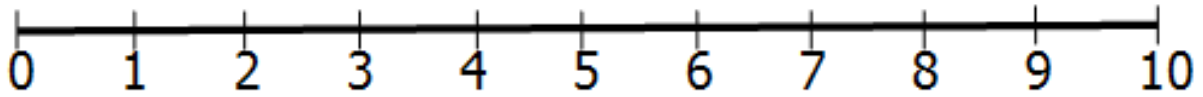
a)
$$\begin{array}{r} 3 \square \square \square \\ + 4 \square \square \square \square \\ \hline \square \square \square \square \end{array}$$

b)
$$\begin{array}{r} 5 \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \\ + 1 \bigcirc \\ \hline \square \square \square \square \square \end{array}$$



c). $7 \diamond \diamond \diamond \diamond \diamond \diamond \diamond$
 $+ 2 \diamond \diamond$

✧ Use the number line to help you add.



a) $3 + 2$

b) $7 + 3$

c) $4 + 6$

d) $3 + 3$

e) $5 + 4$

f) $8 + 1$

g) $1 + 9$

h) $6 + 3$

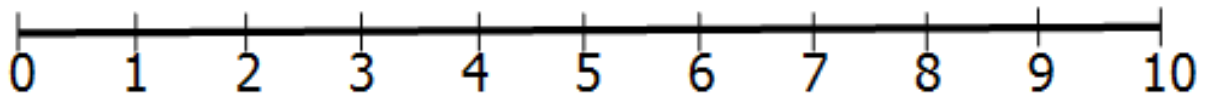
i) $2 + 7$

j) $7 + 1$

k) $5 + 5$

l) $1 + 4$

✧ Use the number line to help you subtract.



a). $7 - 5 =$

b) $8 - 1 =$

c) $8 - 4 =$

d) $4 - 3 =$



$$e) \quad 9 - 6 = \boxed{}$$

$$f) \quad 7 - 3 = \boxed{}$$

$$g) \quad 8 - 5 = \boxed{}$$

$$h) \quad 10 - 7 = \boxed{}$$

✦ Subtract The Following

$$a) \quad \begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$b) \quad \begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$c) \quad \begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$d) \quad \begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

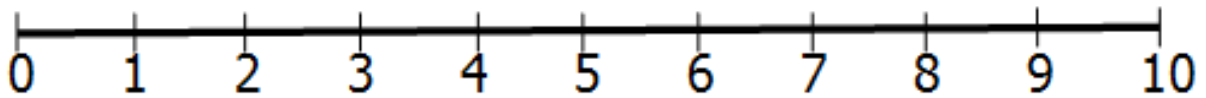
$$e) \quad \begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$f) \quad \begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$g) \quad \begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$h) \quad \begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

✦ Add the following



$$a) \quad 1 + 9 = 10$$

$$e) \quad \boxed{} + 6 = 10$$

$$b) \quad 2 + 8 = \boxed{}$$

$$f) \quad \boxed{} + 8 = 10$$

$$c) \quad 6 + 4 = \boxed{}$$

$$d) \quad 9$$

$$h) \quad 6$$

$$i) \quad 5$$

$$j) \quad 3$$

$$k) \quad 8$$

$$\begin{array}{r} + 1 \\ \hline \end{array}$$

$$\begin{array}{r} + 4 \\ \hline \end{array}$$

$$\begin{array}{r} + 5 \\ \hline \end{array}$$

$$\begin{array}{r} + 7 \\ \hline \end{array}$$

$$\begin{array}{r} + 2 \\ \hline \end{array}$$

✦ Take away from 10.

$$a) \quad 10 - 2 = 8$$

$$b) \quad 10 - \boxed{} = 5$$

$$c) \quad 10 - 6 = 4$$

$$d) \quad 10 - 7 = \boxed{}$$

$$e) \quad 10 - \boxed{} = 6$$

$$f) \quad 10 - \boxed{} = 9$$



g) 10

- 8

h) 10

- 1

i) 10

- 10

j) 10

- 3

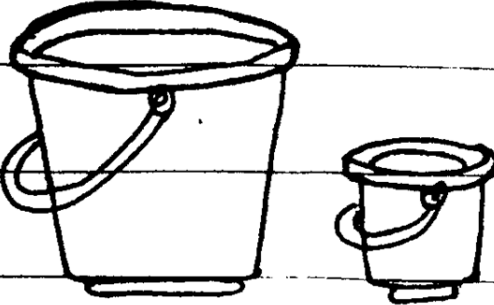
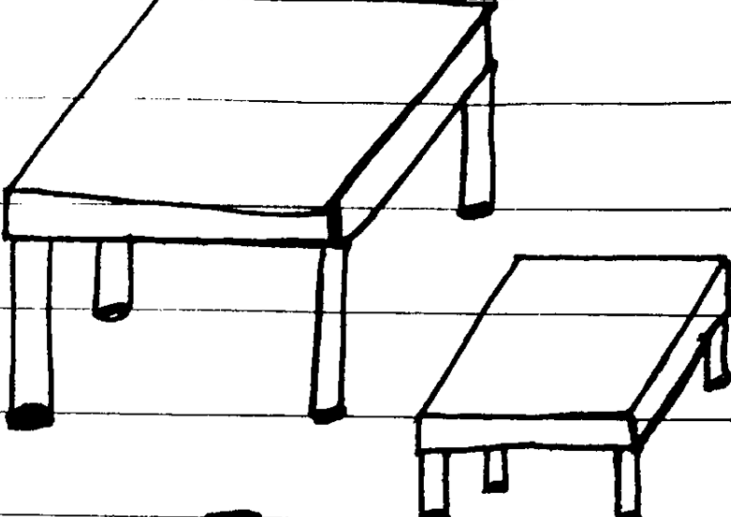
k) 10

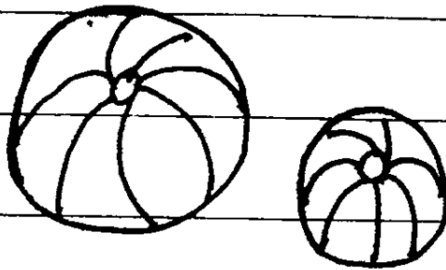

- 0

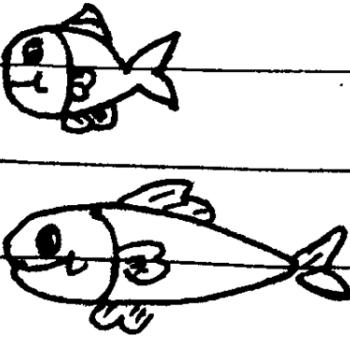
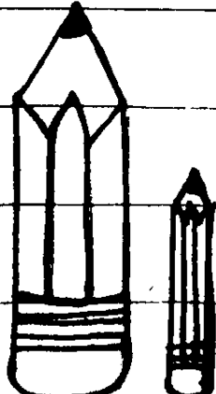
✧ Look at the numbers in this grid. Some pairs of numbers add up to 10. Find them and colour them. Two pairs have already been done for you.

3	4	9	1	6	3	3	4	2	1
2	1	8	2	4	8	7	3	5	9
3	9	2	6	4	7	1	6	10	0
6	4	9	3	2	5	5	7	6	0
2	1	3	5	8	1	2	5	3	4
4	0	7	2	3	3	8	5	7	10
6	9	5	7	0	10	6	1	0	0
2	2	5	3	5	4	2	2	3	5
8	0	9	2	10	0	5	6	7	5
1	10	1	7	3	5	2	4	0	9

✧ In each pair, colour the smaller one blue and the bigger one red.

(a)  (b) 

(b)  (d) 

(e)  (f) 

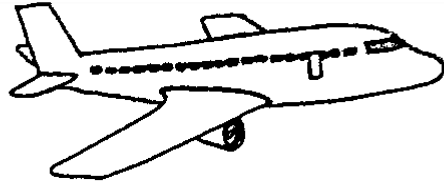


✧ Write "Bigger" and "smaller" one has been done for you.

(a)

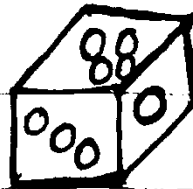
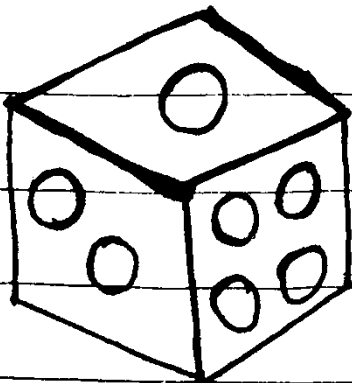
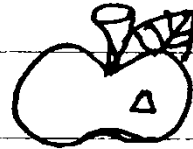
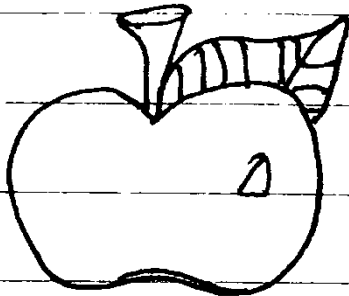
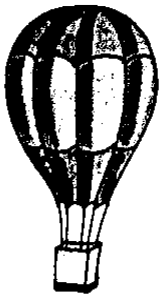


smaller



bigger

(b)





✧ In each pair, colour the shorter one blue and the longer one red. Write “longer” and “shorter” one has been done for you.

(a)

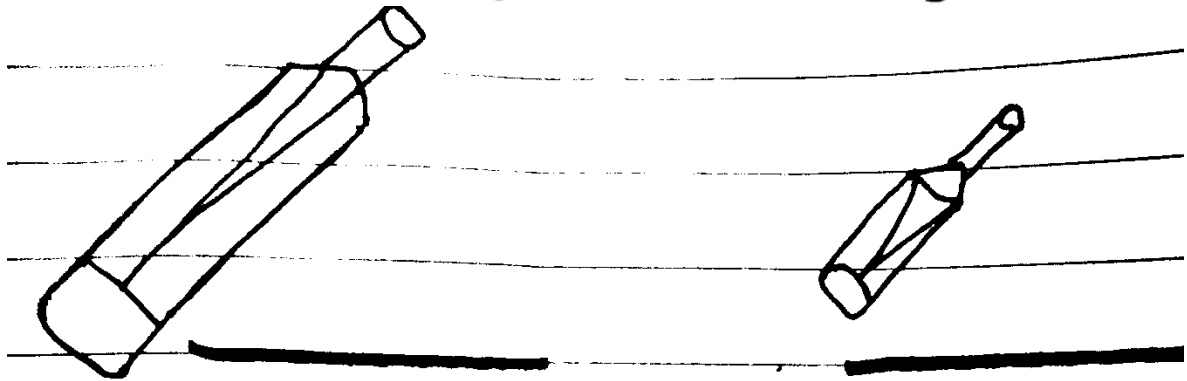


shorter

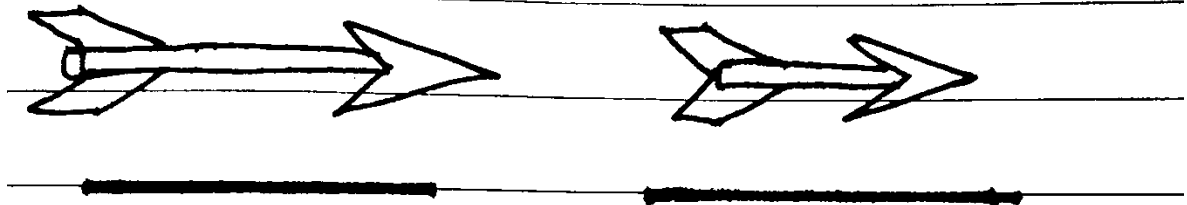


longer

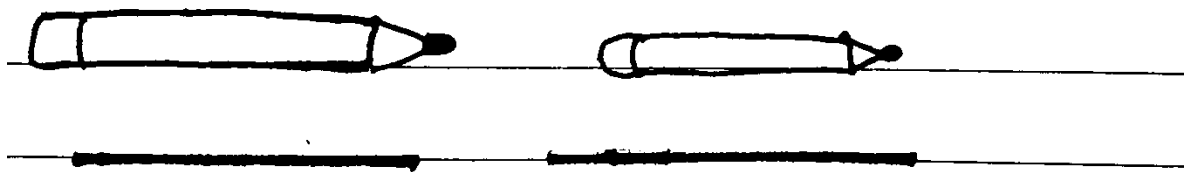
(b)



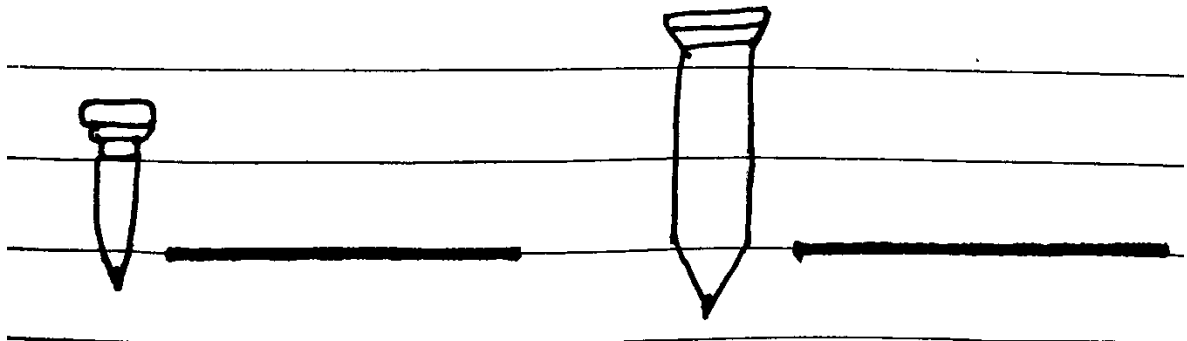
(c)



(d)



(e)





✧ In each box. draw shorter or longer objects. Then write the correct word below it. One has been done for you.

a)

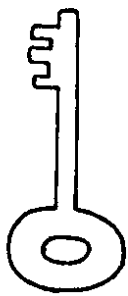


Longer



shorter

(c)



longer _____

(d)



_____ shorter

(e)



shorter _____

(f)

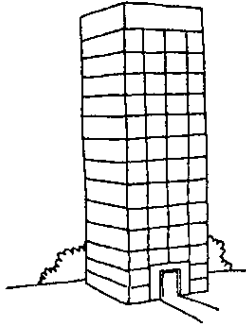


_____ longer



✧ **Colour the shorter blue and taller red. Then, write "taller" and "shorter."**

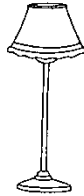
(a)

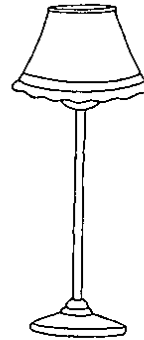


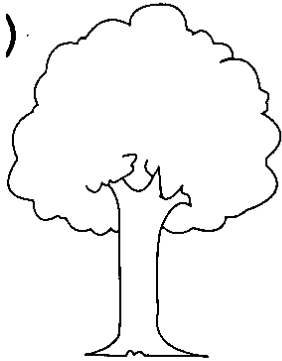
taller



shorter

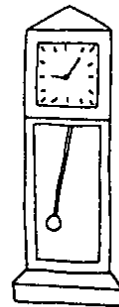




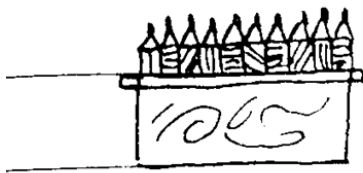






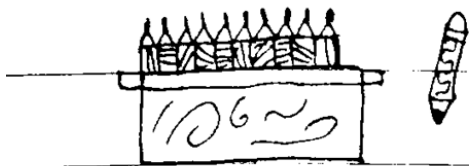


✧ Fill in the missing numbers. Read and learn.

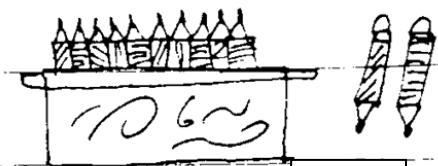


1 box holds 10 pencils.

$$10 = 1 \text{ ten and } 0 \text{ one}$$



(b)



$$10 + 1 = 11$$

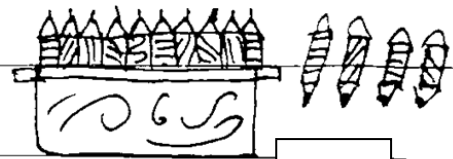
$$11 = 1 \text{ ten and } 1 \text{ one}$$

$$10 + 2 = \square$$

$$12 = \square \text{ ten and } \square \text{ one}$$



(d)



$$10 + 3 = \square$$

$$13 = \square \text{ ten and } \square \text{ one}$$

$$10 + 4 = \square$$

$$14 = \square \text{ ten and } \square \text{ one}$$



(f)



$$10 + 5 = \square$$

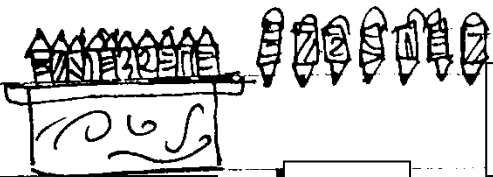
$$15 = \square \text{ ten and } \square \text{ one}$$

$$10 + 6 = \square$$

$$16 = \square \text{ ten and } \square \text{ one}$$

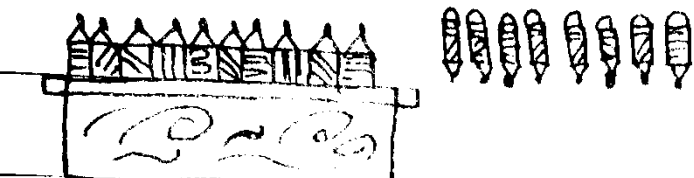


✧ Fill in the missing numbers. Read and learn



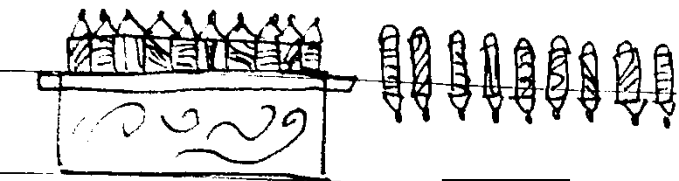
$10 + \square = \square$

17 = 1 ten and, 7 ones



$10 + \square = \square$

18 = _____ ten and _____ one



$10 + \square = \square$

19 = _____ ten and _____ one

✧ Write these numbers in tens and ones. One has been done for you.

a). 11

b) 14

c) 13

d) 20

e) 17

f) 15

g) 10

h) 18



✧ **Write the number that is:-**

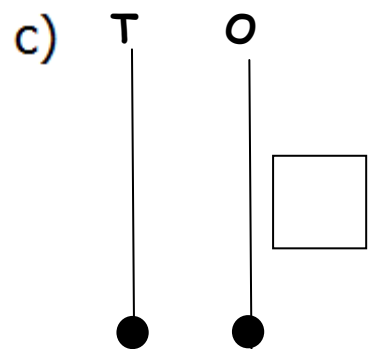
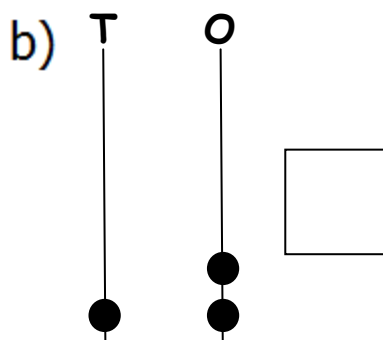
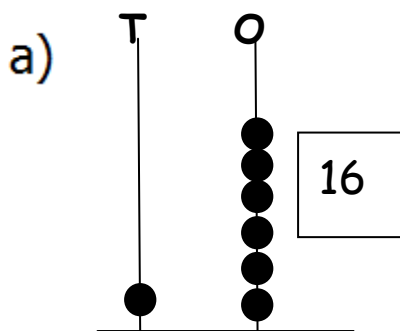
- a). 1 ten 2 ones → 12
- b). 1 ten 5 ones →
- c). 1 ten 9 ones →
- d). 1 ten 3 ones →
- e). 1 ten 1 one →
- f). 1 ten 0 ones →

- g). 1 ten 7 ones
 ↓

✧ **Write in words and in figures. One has been done for you,**

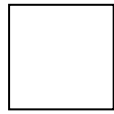
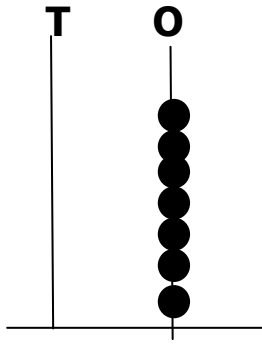
1 ten and 1 one	→	Eleven	→	11
1 ten and 8 ones	→		→	
1 ten 0 ones	→		→	
1 ten and 4 ones	→		→	
1 ten and 6 ones	→		→	
1 ten and 2 ones	→		→	
One ten and 5 ones	→		→	

✧ **What number does the abacus show? Write in the box.**

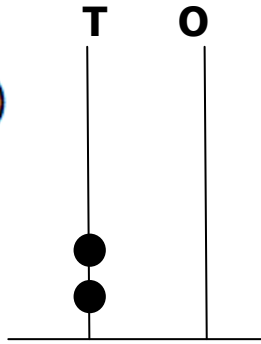




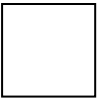
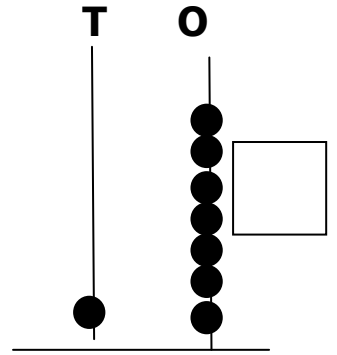
d)



e)

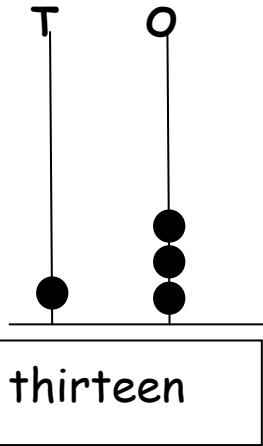


f)

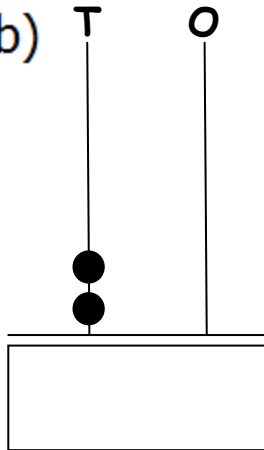


✧ **Fine the missing number name. the abacus will help you**

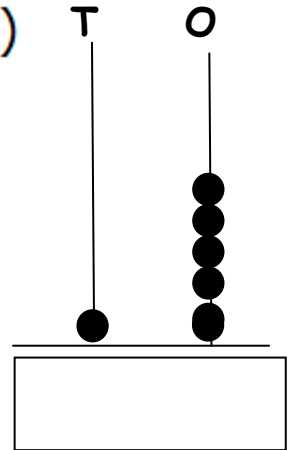
a)



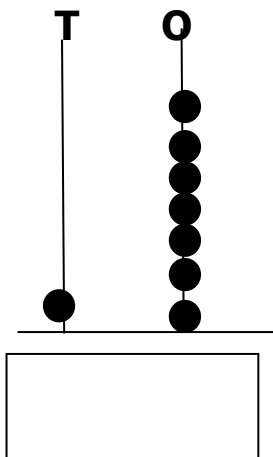
b)



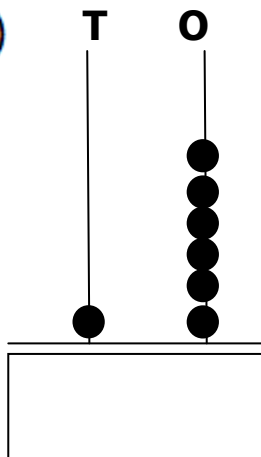
c)



d)

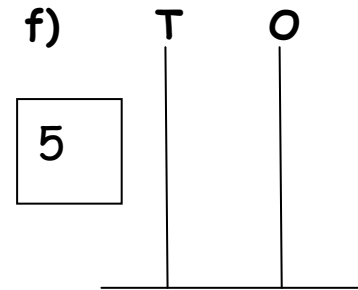
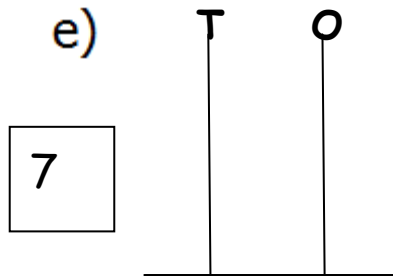
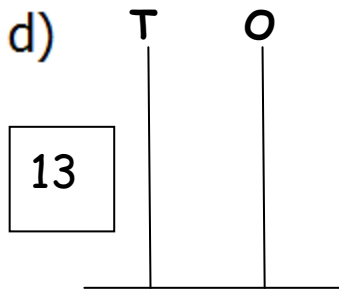
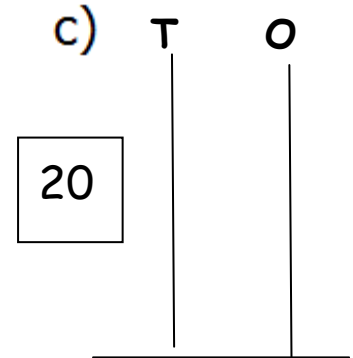
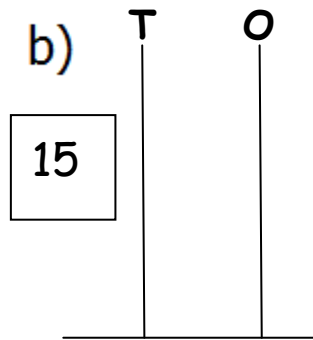
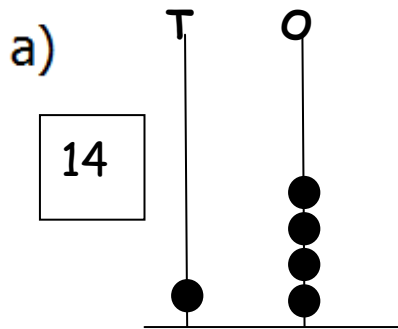


e)





✧ Draw beads on the abacus to show the numbers. One has been done for you.



➔ Count and write in tens, in ascending order.

10, 20, _____, _____, _____, _____, _____

✧ Count and write in tens, in descending order.

90, 80, _____, _____, _____, _____, _____

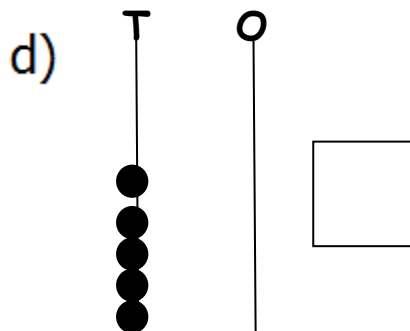
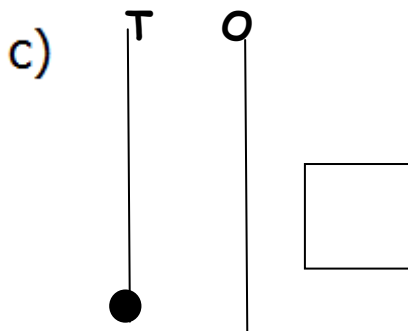
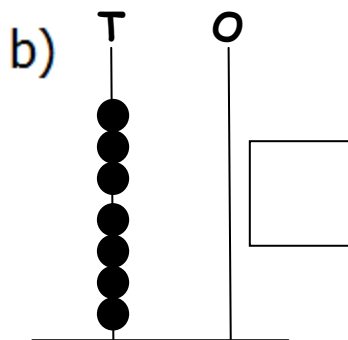
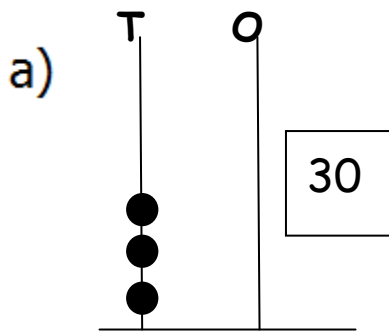
✧ Which is greater? Which is smaller? Write in the empty boxes. One has been done.

a)	40	smaller	60	
b)	10		20	
c)	60		40	
d)	80		30	

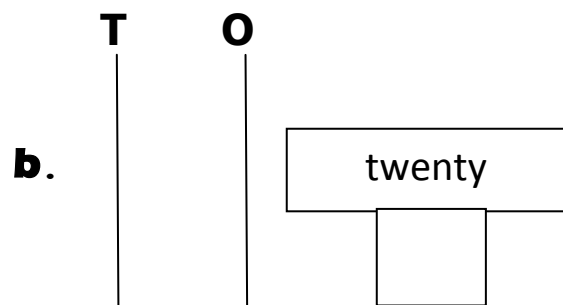
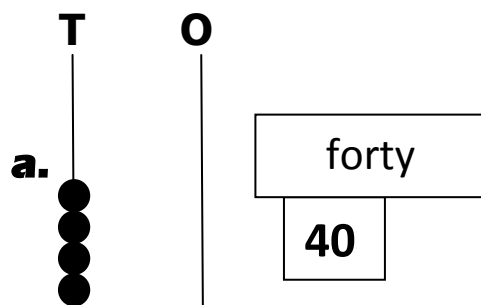


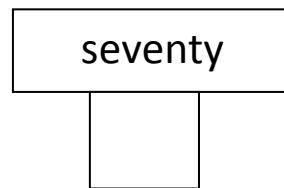
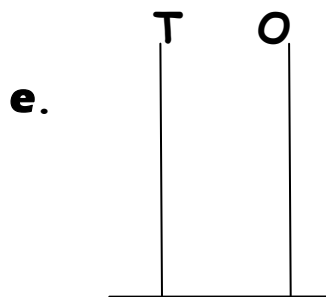
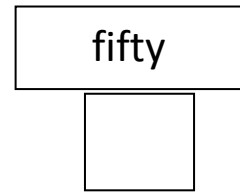
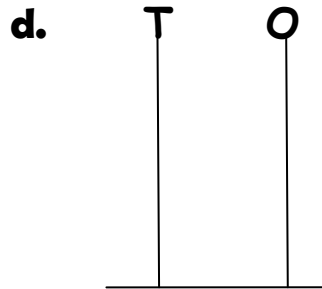
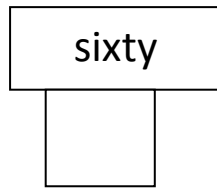
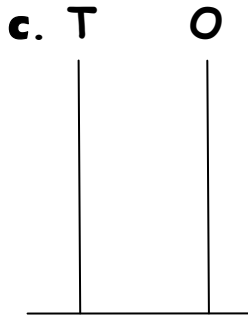
e)	70	<input type="text"/>	50
f)	90	<input type="text"/>	70
g)	20	<input type="text"/>	40
h)	60	<input type="text"/>	70

✧ **What number does the abacus show? Write in the box. One has been done for you.**

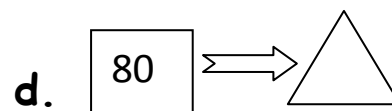
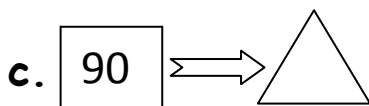
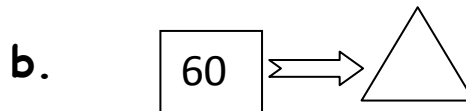
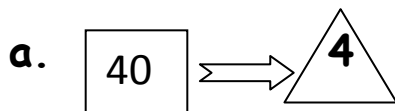


✧ **Draw beads on the abacus to show the numbers write in the box. One has been done for you.**

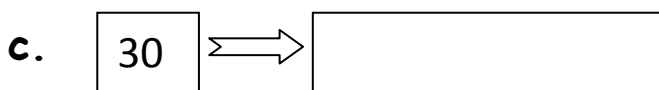
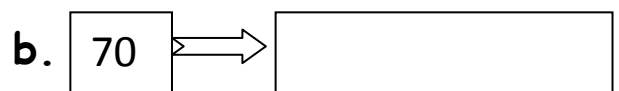
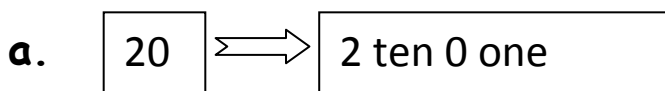




✧ How many tens in the given number? One has been done for you.



✧ Write in tens and ones. One has been done for you.





✦ **Write the missing word. One has been done for you.**

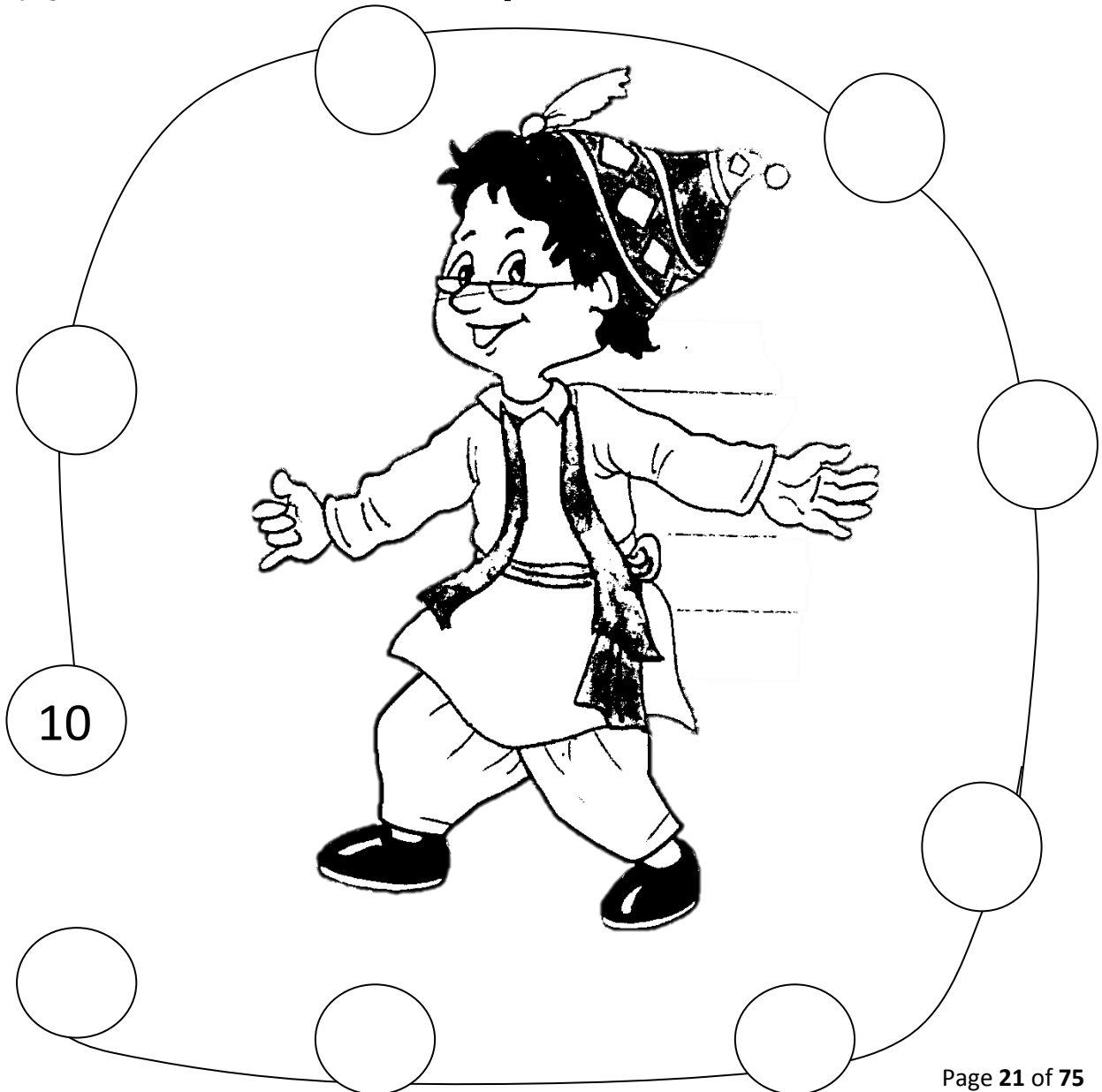
a. 2 tens 0 ones \Rightarrow Twenty

b. 4 tens 0 ones \Rightarrow

c. 7 tens 0 ones \Rightarrow

d. 9 tens 0 ones \Rightarrow

✦ **Count in tens and complete the number chain.**

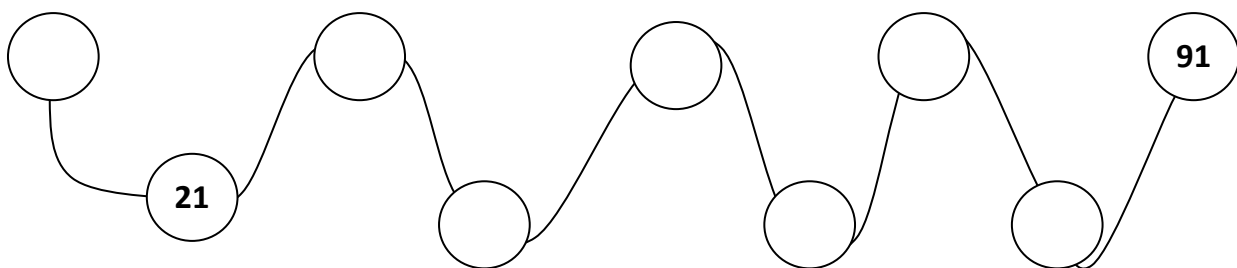
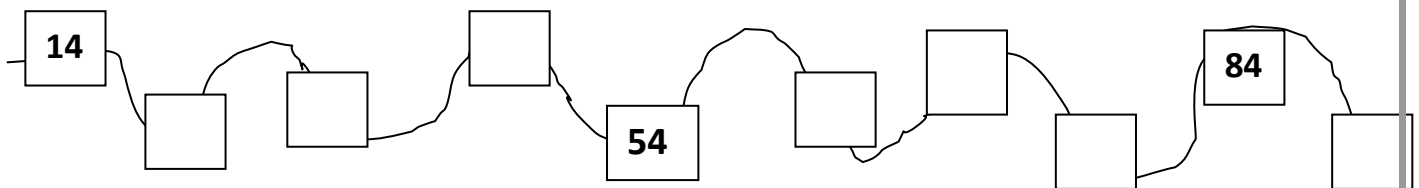
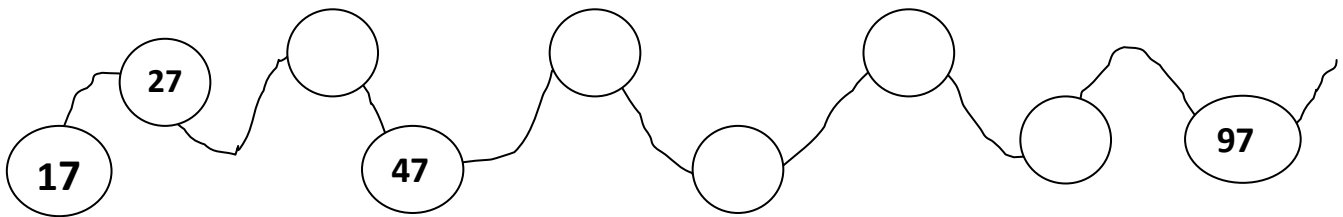
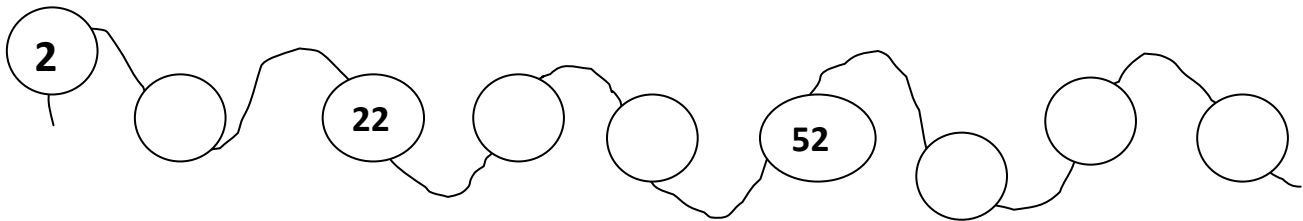
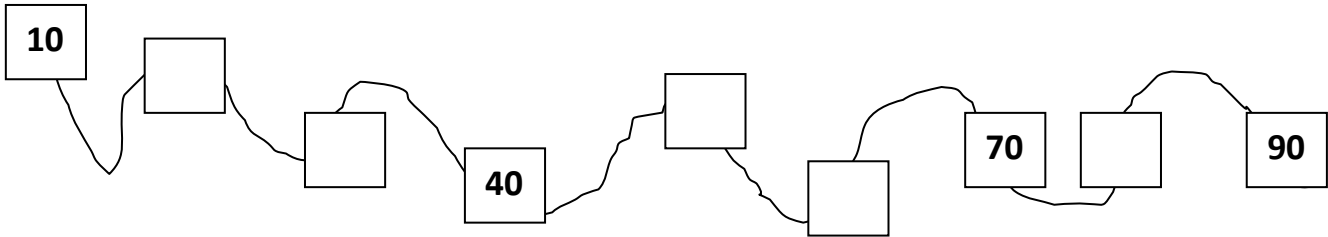




✦ **Now, start with 5 and count and write in tens.**

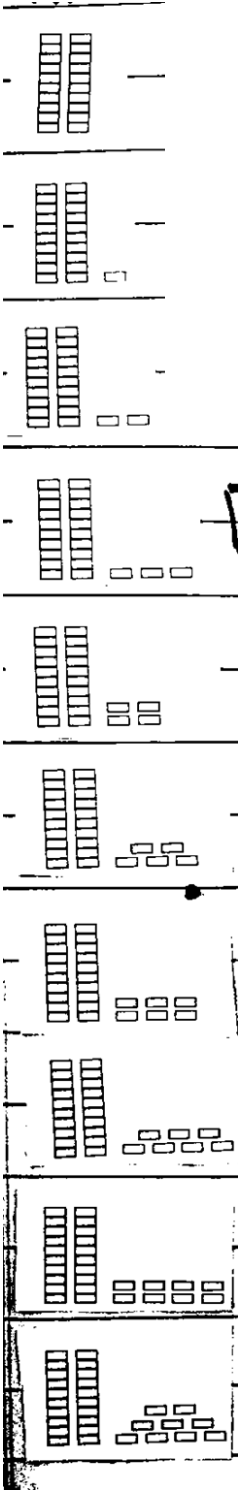
5	15								
----------	-----------	--	--	--	--	--	--	--	--

✦ **Some numbers are missing. Find and write them.**





✧ **Fill in the numbers and the number names.**



$20 + 0$ — **20** — **twenty**

$20 + 1$ — — **twenty one**

$20 + 2$ — — **twenty two**

$20 + 3$ — —

$20 + 4$ — —

$20 + 5$ — —

$20 + 6$ — —

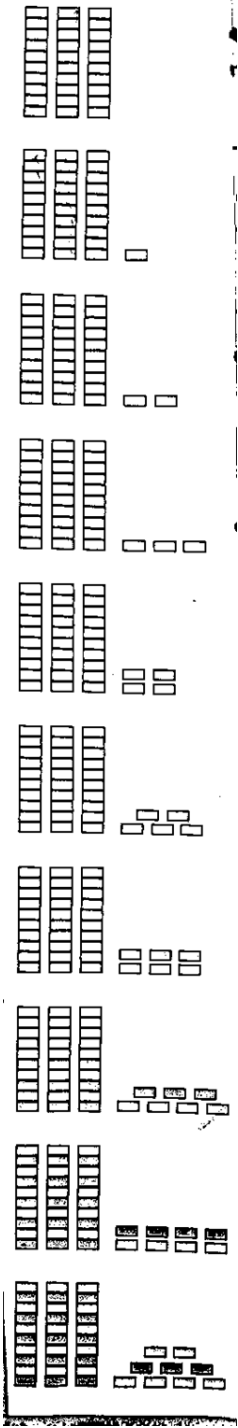
$20 + 7$ — **27** —

$20 + 8$ — —

$20 + 9$ — —



✦ Fill in the numbers and the number names.



30 + 0 — **30** — **thirty**

_____ — ○ — _____

_____ — ○ — _____

_____ — ○ — _____

30 + 4 — ○ — _____

_____ — ○ — _____

_____ — ○ — **Thirty six**

_____ — ○ — _____

_____ — ○ — _____

_____ — **39** — _____



✦ Fill in the numbers and the number names.

	$40 + 0$	40	forty
		48	



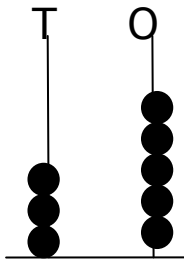
✦ **Fill in the empty boxes. One has been done for you.**

	3 tens + 2 ones	=	30	=	thirty
		=		=	
		=		=	
		=		=	
		=		=	
		=		=	
		=		=	
		=		=	



✧ **What does the abacus show? Write in the empty boxes. One has been done for you.**

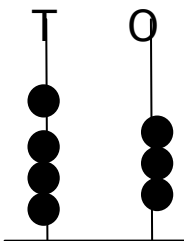
a).



3 tens + 5 ones

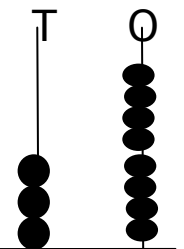
35

b)



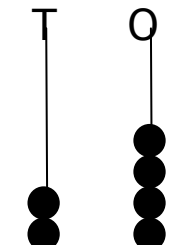
—

c)



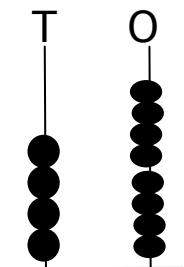
—

d)



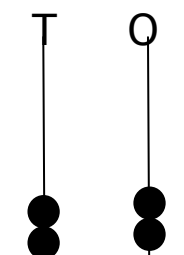
—

e)



—

f)



—



Count with the abacus. Then write the missing numbers and the numbers names.

	$50 + 0$	50	fifty
	$50 + 1$		Fifty one
		54	
	$50 + 7$		



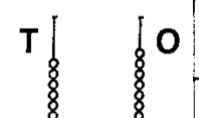
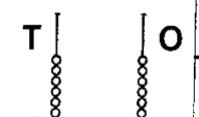
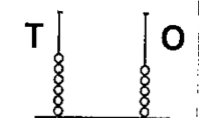
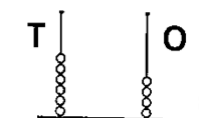
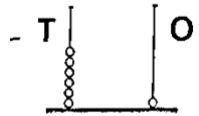
✧ Write the missing numbers and the number names.



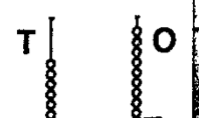
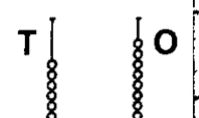
$60 + 0$

60

sixty



67



✧ Write the missing number and numbers names.

	$70 + 0$	70	seventy
			71
	$70 + 5$		

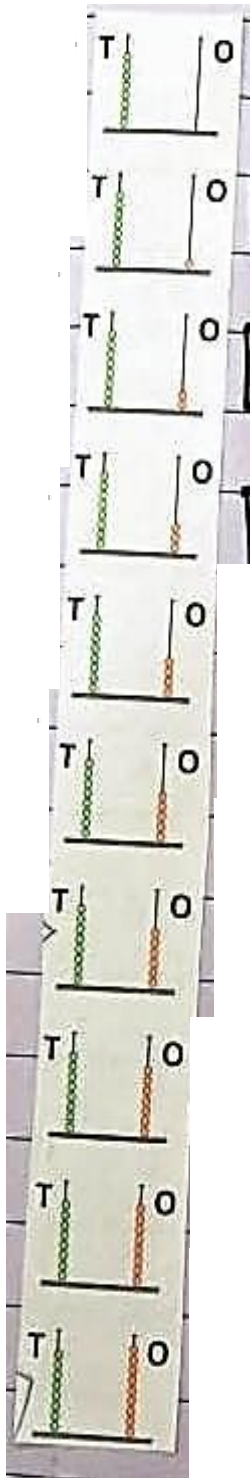


Write the missing number and numbers names.

	$80 + 0$	80	eighty
			Eighty two
		87	



Write the missing number and numbers names.



$90 + 0$	90	ninety
		Ninety two
	97	



✦ Write the missing numbers and numbers names.

a) $20 + 4 = 24 =$

b) $70 + 6 =$ $=$

c) $80 + 9 =$ $=$

d) $100 + 0 =$ $=$

e) $30 + 7 =$ $=$

Write the number that comes....

(a)

..before

43 , 44

___, 69

___, 80

___, 36

___, 28

___, 100

___, 57

___, 19

(b)

....after

23, ___

14, ___

99, ___

55, ___

49, ___

12, ___

87, ___

38, ___

(c)

....between....

65, 66, 67

19, ___ 21

70, ___ 72

38, ___ 40

57, ___ 59

98, ___ 100

46, ___ 48

83, ___ 85



✧ **Tick the biggest number and circle the smallest number.**

a) 33, 28, 36, 19

b) 47, 49, 32, 16

c) 60, 40, 100, 80

d) 72, 51, 64, 66

e) 87, 90, 99, 100

f) 69, 45, 71, 72

✧ **Fill in the boxes with < or >.**

a) 15 13

b. 12 19

c. 2 3

e. 0 5

f. 20 10

g. 15 6

h. 10 0

h. 11 10

i. 14 13

j. 17 18

k 5 15

l. 6 4

m. 20 0

n. 1 12

o. 9 1

✧ **Fill in the missing word.**

a. 18 > 17

18 is _____ than 17

b. 2 < 19

2 is _____ than 19

c.. 14 < 15

14 is _____ than 15

d. 16 > 15

16 is _____ than 15



e.. $10 > 9$

f. $7 < 18$

10 is ___ than 9

7 is ___ than 18

✧ **Fill in the missing symbol.**

a. 9 ___ 10

b. 14 ___ 6

c. 4 ___ 17

d.. 5 ___ 0

e. 19 ___ 8

f. 7 ___ 9

✧ **Fill in $<$, $>$ or $=$ in the boxes below . Read as you write.**

a. 2 $<$ 12

b. 15 $>$ 11

c. 10 $=$ 10

d. 19 ___ 13

e. 14 ___ 12

f. 9 ___ 18

g. 13 ---- 16

h. 13 ___ 10

i. 15 ___ 14

j. 11 ___ 11

k. 11 ___ 10

l. 18 ___ 16

m. 11 ___ 9

n. 17 ___ 19

o. 20 ___ 18

p. 17 ___ 15

q. 16 ___ 17

r. 19 ___ 20

s. 12 ___ 11

t. 14 ___ 14

u. 18 ___ 5

✧ **For each pair, find which number is bigger. Fill in $<$ or $>$ one has been done for you.**

a. 46 ___ 70

b. 29 ___ 92

c. 81 ___ 18

d. 0 ___ 100

e. 99 ___ 20

f. 40 ___ 39

g. 75 ___ 45

h. 29 ___ 30

i. 28 ___ 20

j. 10 ___ 80

k. 9 ___ 80

l. 85 ___ 58



m. 63 ___ 36

n. 57 ___ 75

o. 48 ___ -84

p. 41 ___ 39

q. 52 ___ 47

r. 11 ___ 15

s. 94 ___ 24

t. 56 ___ 76

u. 27 ___ 57

✧ **Put these groups of numbers in ascending order. One has been done for you.**

a)

31	
21	28
30	25

21, 25, 28, 30, 31

b)

41	
33	37
50	40

c)

62	
54	28
41	30

d)

100	
89	37
95	40

✧ **Put these groups of numbers in descending order. One has been done for you.**

a)

77	
86	73
90	70

90, 86, 77, 73, 70

b)

58	
44	47
69	43



c).

70	
69	99
100	63

d)

26	
18	47
17	22

ORDINAL NUMBERS

1st
First

2nd
Second

3rd
Third

4th
Fourth

5th
Fifth

6th
Sixth

7th
Seventh

8th
eighth

9th
Ninth

10th
Tenth



✦ Write the missing word. One has been done for you.

Monday is the	first	
Tuesday is the		
Wednesday is the		
Thursday is the		
Friday is the		
Saturday is the		
Sunday is the		

✦ Match each day to the correct number. One has been done for you.

Sunday			Wednesday
Tuesday			Monday
Thursday			Friday
Saturday			

Review

- ◆ 1. Colour the first and the fifth frogs.

Start →



- ◆ 2. Colour the second, sixth, and seventh butterflies.

Start



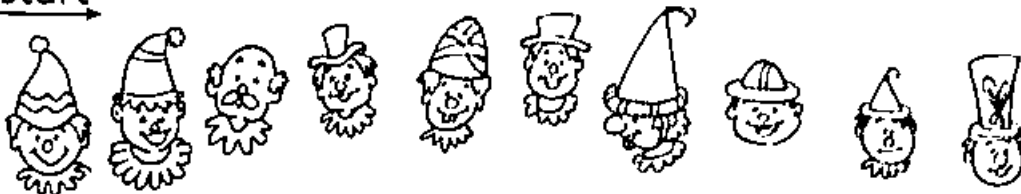
- ◆ 3. Colour the third, eighth, and tenth vessels.

Start



- ◆ 4. Colour the first, fourth, sixth, and ninth faces.

Start →





CLASS 1ST TIMETABLE

Day Period	Monday	Tuesday	Wednesday	Thursday	Friday
1 st	Maths	English	Urdu	Social studies	English
2 nd	Science	Urdu	Maths	English	Urdu
3 rd	English	Maths	Social studies	Urdu	Science
4 th	Urdu	Science	Computer	Maths	English
5 th	Art	Social studies	English	P.E	Maths
6 th	Computer	islamyat	Science	islamiyat	Art



Look at the timetable, then answer these.

a. What is the first period on a Wednesday?

b. In which period do the children have Maths on Friday?

c. What is the second period on Thursday?

d. What subject is taught in the fourth period on Tuesday?

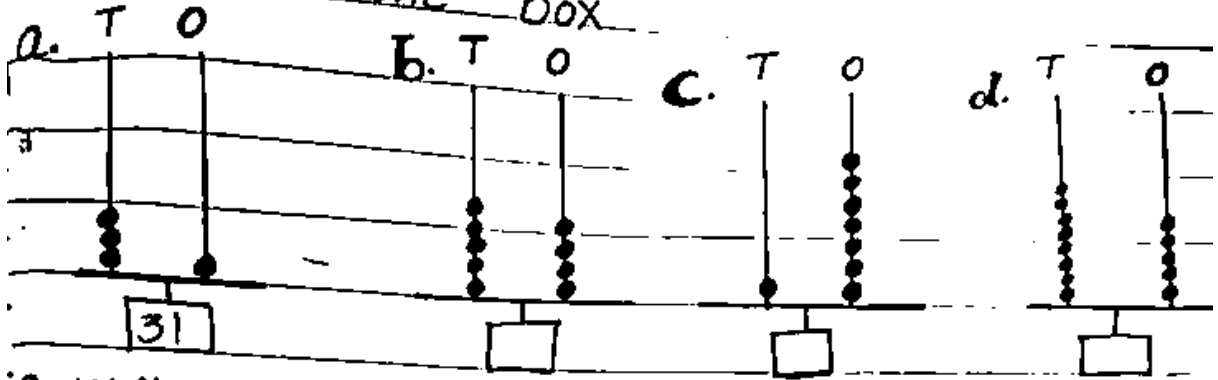
e. In which period do the children have social studies on

Wednesday?



Review

1. What number does the abacus show?
Write in the box



2. Write the number. One has been done for you.

- a. fifty-six — 56 b. Seventeen —
- c. eighty-four — d. twenty-nine —
- e. forty-one — f. ninety-eight —

3. Write the number name. One has been done for you.

- a. 46 — forty-six b. 99 —
- c. 72 — d. 53 —
- e. 20 — f. 100 —



4. Write these numbers in tens and ones.

a. 54 b. 49

c. 32 d. 75

e. 67 f. 28

g. 91 h. 63

i. 86 j. 90

5. Write the number that is:

a. 3 tens and 7 ones b. 8 tens and 2 ones

c. 2 tens and 7 ones d. 7 tens and 8 ones

e. 4 tens and 0 ones (f.) 9 tens and 5 ones

g. 7 tens and 6 ones h. 4 tens and 9 ones



Counting in numbers (1 – 100)

1									10
				15					
								39	
	42								
					56				
						67			
				85					
	92								100

✧ COUNTING IN WORDS (ONE ____ HUNDRED)

1	One	30	
2		31	
3		32	
4		33	
5		34	
6		35	
7		36	
8		37	
9		38	Thirty eight



10		39	
11		40	
12		41	
13		42	
14		43	
15		44	
16		45	
17		46	
18		47	
19		48	
20		49	
21		50	Fifty
22		51	
23		52	
24		53	
25		54	
26		55	
27		56	
28		57	
29		58	
59		81	
60		82	
61		83	



62		84	
63		85	
64		86	
65		87	
66		88	
67		89	
68		90	
69		91	
70		92	
71		93	
72		94	
73		95	
74		96	
75		97	
76		98	
77		99	
78		100	
79			
80			



✦ Table of " 2 "

$2 \times 1 = 2$	$2 \times 1 = 2$
$2 \times 2 = 4$	
$2 \times 3 = 6$	
$2 \times 4 = 8$	
$2 \times 5 = 10$	
$2 \times 6 = 12$	
$2 \times 7 = 14$	
$2 \times 8 = 16$	
$2 \times 9 = 18$	
$2 \times 10 = 20$	

✦ Table of " 2 "

$2 \times 1 = 2$	$2 \times 1 = 2$



✦ Table of " 3 "

$3 \times 1 = 3$	$3 \times 1 = 3$
$3 \times 2 = 6$	
$3 \times 3 = 9$	
$3 \times 4 = 12$	
$3 \times 5 = 15$	
$3 \times 6 = 18$	
$3 \times 7 = 21$	
$3 \times 8 = 24$	
$3 \times 9 = 27$	
$3 \times 10 = 30$	

✦ Table of " 3 "

$3 \times 1 = 3$	$3 \times 1 = 3$



Class One - 1st Term 2021

Notes

G. Science



Unit 1: The Human Body

Q1: Who are we?

Ans: We are human beings.

Q2: Write down the name of any ten parts of the body?

Ans: 1: eyes 2: nose 3: lips 4:- head 5:- ear
6: leg 7: arm 8: foot 9: Knee 10:- toe

Q3: What are living things?

Ans: Human beings, plants and animals are living things.

Q4: What do living things need to stay alive?

Ans: Living things need food, water and air to stay alive.

Exercises

1: Choose the correct answer.

i Which part of the body do you use to hold a pencil?

a:- fingers ✓

b:- toes

c:- nails

d:- elbow

ii What does a kitten grow into?

a:- boy

b:- girl

c:- dog

d:- cat ✓

iii How many thumbs do human have? 2

a:- 1

b:- 2

c:- 3

d:- 4

iv Which of these is a living thing?

a:- bicycle

b:- hat

c:- crow ✓

d:- Pencil

v Which of the following is not part of the human body?

a:- head

b:- neck

c:- tail ✓

d:- back

2:- Mark these sentences with or .

i All human being live as babies.

ii All living things need air.

iii All children look the same.

iv Plants do not need food to grow.

v Human beings, plants and animals grow.

3:- Tick ✓ the living things cross X the non-living things



4 Look at the pictures below, circle the part of the body that is being used for each action.



ears (hands)



eyes / (ears)



(eyes) / ears



mouth / (nose)



nose / (knees)



head / (legs)



ears / (mouth)



v Which of the following you might do if your body was tired? 5

A:- Sneeze

B:- Cough

C:- jump

D:- yawn ✓

2:- What can you see in your classroom? write the names of any three things you can see.

i Table

ii chair

iii blackboard

3:- Your senses can save you from getting hurt. Which of your senses will warn you about these dangers?

i:- fire :- Sight / smell

ii hot water:- Sight / touch

iii a bus on the road:- sight / hearing

iv stinging honey bee:- sight / hearing

4:- Write below your favourite :-

i:- Food to taste Pizza

ii thing to touch Soft toys

iii thing to smell flower

iv Sound to hear Naat

v thing to see stars

5:- Do all people have all the senses.

Find out what these people are called

i:- A person who cannot see blind

ii A person who cannot speak dumb

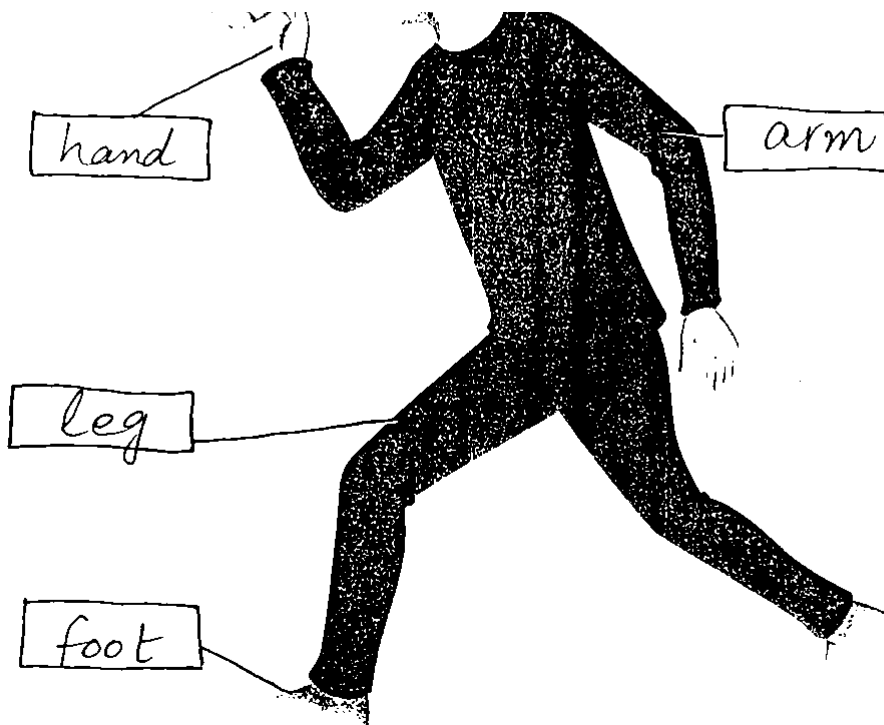
iii A person who cannot hear deaf

Fun pages

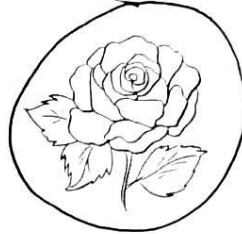
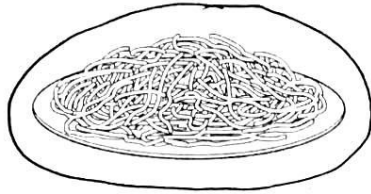
1. Label the diagram below with the names of the body parts.



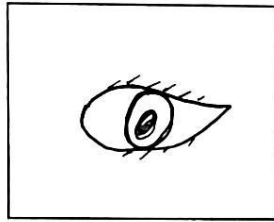
Sight is the most important sense because it is useful for other senses.



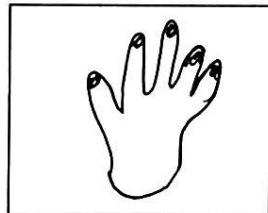
2. Colour the pictures. Draw a circle around the things which you can smell.



3. Draw the body part we use for each of the following senses:



seeing



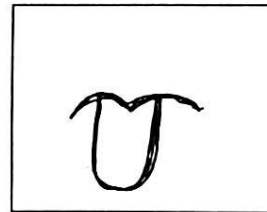
touching



hearing



smelling



tasting



Unit 3: Healthy Habits

Q1:- What does food give us?

Ans:- Food gives us energy.

Q2:- What make us strong and healthy?

Ans:- We become strong and healthy when we eat fresh food.

Q3:- How do you exercise your body?

Ans:- I exercise my body by running and jumping.

Exercise

1:- Choose the correct answer.

i Which of these foods is from an animals?

a:- Carrot

b:- egg ✓

c:- Lettuce

d:- mashroom

ii Which of these is not a way of keeping your body clean?

a:- brushing your teeth

b:- Washing your face

c:- eating your dinner

d:- having a bath

iii which of following can cause illness?

a:- eating lots of unhealthy food

b:- eating without washing your hands

c:- drinking dirty water.

d:- ✓ all of the above

iv which of the following is good for your health?

a:- Fresh air

b:- exercise

c:- rest

d:- ✓ all of the above



10

vi- which of the following protect us from getting a disease?

A:- staying indoors

B:- eating healthy food and staying clean

C:- avoiding vaccination

D:- not taking a bath

2: Unjumble the letters and use them to fill in the blanks.

(i) Food is like fuel. Fuel gives our bodies energy. (eengry)

ii Fresh food makes us strong and healthy. (efhrs)

iii We should exercise every day to stay healthy. (ceeeirsx)

3: Cross out the things you should not do.

i Wash your hand before meals.

ii spit on the floor.

iii Go to bed late.

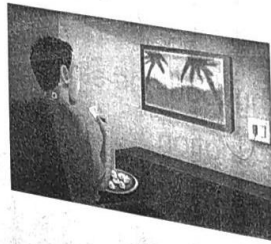
iv Have a bath everyday.

v Have long nails.

vi Brush your teeth every day.

4:- What do you think would happen if you do not eat any food?
Ans:- We will die.

5:- Look at the pictures below and identify all the unhealthy habits of the children.





(12)
10

Unit 4:- Plants

Exercise: choose the correct answer.

- i:- Which of these is not a part of plant?
a:- flower b:- leaf
c:- soil d:- root
- ii:- What is the name for a plant that grows along the ground?
a:- Creeper b:- peeper
c:- climber d:- cactus
- iii What is the name for the plant that can grow up a wall?
a:- creeper b:- peeper
c:- climber d:- cactus
- iv Which of these is not a fruit?
a:- mango b:- banana
c:- Potato d:- papaya
- v Which of these vegetables is the leaf of a plant?
a:- spinach b:- carrot
c:- Pepper d:- Potato
2. What does a plant need to grow well?
- i Good soil
ii sunlight
iii air
iv water

3:- List the following things in the table below.

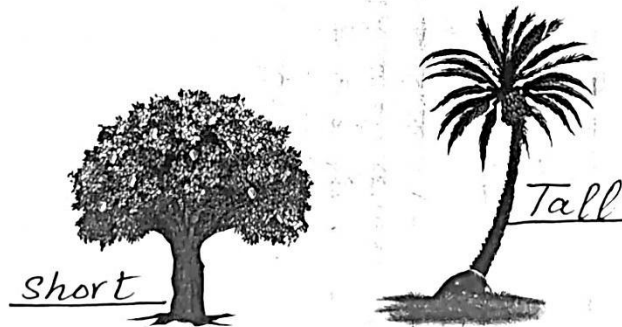
- i: tree ii: girl iii: hill iv: mat
 v: stone vi: Kitten vii: - log viii: fingernail
 ix: shoes x: - hair xi: cloud xii: teeth

These grow	these don't grow	I don't know
tree	mat	
girl	stone	—
Kitten	log	—
fingernail	shoes	—
hair	cloud	—
teeth	will	—

4:- Mark these sentences with or .

- All plant grow to the same size.
- Only some plants die.
- Plants are living things.
- plants only need water to grow.
- Trees can provide shade.

5:- Look at the pictures. Talk about the differences between these two trees.

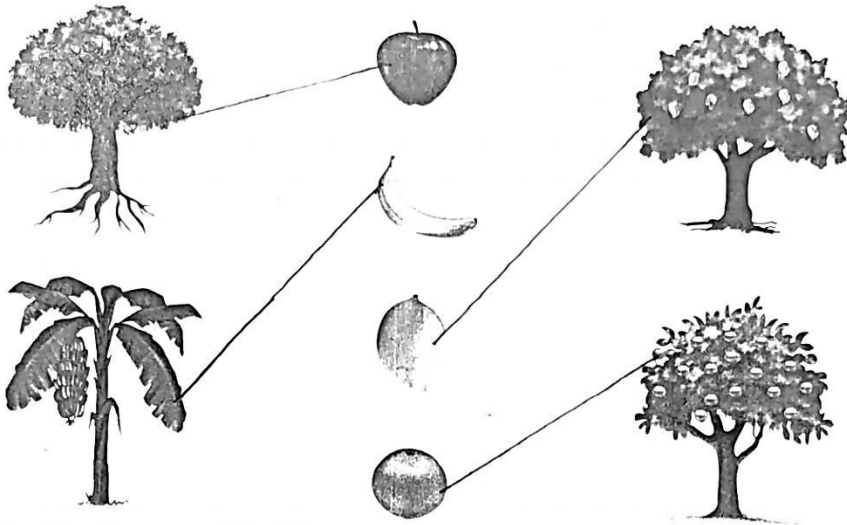


6:- what will happen if you plant a seed, keep it in a dark corner, and do not water it?

Ans:

7:-

Can you match the fruits to the trees below?



8:- Circle the odd one in each list.

- i banana, apple, rose, papaya, peer
- ii grass, jasmine, wall, cactus, bush
- iii live, die, grow, sing

9:- Tell your teacher in your own words. what is the difference between a living thing and a non-living thing?

Ans: Living things can grow and breathe but non-living things cannot grow and breathe.

10:

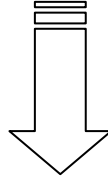
Draw branches, leaves, and fruits or flowers on this tree.





CLASS ONE

1st Term -2021



WORK SHEET

G. Science





Unit # 1

The Human Body

Q.1: Who are we?

Ans: _____

Q.2: Write down the name of any ten parts of the body?

Ans: 1. _____ 2. _____ 3. _____ 4. _____

5. _____ 6. _____ 7. _____ 8. _____ 9. _____ 10. _____

Q.3: What are living things?

Ans: _____

Q.4: What do living things need to stay alive?

Ans: _____

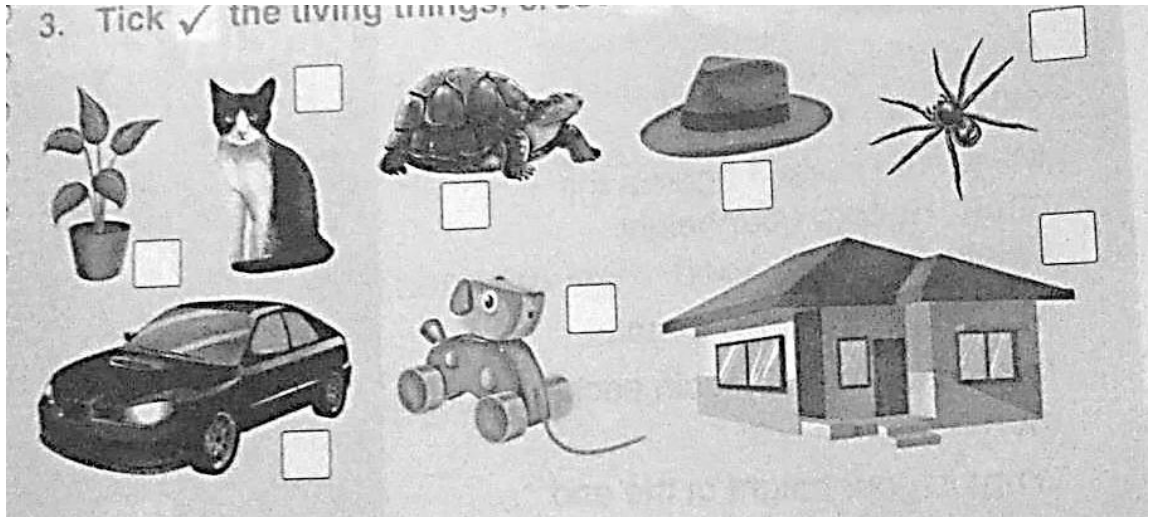
1. Choose the correct option. Exercise.

- i. Which part of the body do you use to hold a pencil?
a. Fingers b. toes c. nails d. elbows
- ii. What does a kitten grow into?
a. Boy b. girl c. dog d. cat
- iii. How many thumbs do human have?
a. 1 b. 2 c. 3 d. 4
- iv. Which of these is a living thing?
a. bicycle b. hat c. crow d. pencil
- v. which of the following is not part of the human body?
a. head b. neck c. tail d. back

2. Mark these sentences with (✓) or (X).

- i. All human being life as babies
- ii. All living things need air.
- iii. All children look the same.
- iv. Plants do not need food to grow.
- v. Human beings, plants and animals grow.

3. Tick ✓ the living things, cross X the non-living things.



4. Look at the picture below. Circle the part of the body that is being used for eat action.



ears / hands



eyes / ears



eyes / ears



mouth / nose



nose / knees



head / legs



ears / mouth ⁴ of 75



UNIT # 2 THE SENSES

Q.1: How many senses are there?

Ans: _____

Q.2: Write down the name of five senses?

Ans: 1. _____ 2. _____ 3. _____

4. _____ 5. _____

Exercises

1. Choose the correct answer.

- i. Which of these is not a way of moving?
a. sleeping b. hopping c. skipping d. running
- ii. Which of these is not one of the five senses?
a. sight b. breathing c. taste d. hearing
- iii. Which of the senses do you use while eating?
a. hearing, smell, taste b. smell, sight, taste
c. smell, touch, hearing d. touch, hearing, taste
- iv. If you ate a lemon, what would you taste it with?
a. eyes b. lips c. tongue d. teeth
- v. which of the following you might do if your body was tired?
a. sneeze b. cough c. jump d. yawn

2. What can you see in your classroom?

Write the names of any three things you can see.

i. _____



ii. _____

iii. _____

3. Your senses can save you from getting hurt. Which of your senses will warn you about these dangers?

i. Fire: _____

ii. Hot water : _____

iii. A bus on the road: _____

iv. Stinging bees: _____

4. Write below, your favourite:-

i. Food to taste _____

ii. Things to touch _____

iii. Things to smell _____

iv. Sound to hear _____

v. Thing to see _____

5. Do all people have all the senses. Find out what these people are called:

i. A person who cannot see _____

ii. A person who cannot speak _____

iii. A person who cannot hear _____

6. Complete the sentences using the words in the boxes.

Hear	Taste	Smell	See	feel
------	-------	-------	-----	------

i. I can _____ the stars.

ii. I can _____ the teacher speaking.

iii. I _____ hot in sunlight.



iv. I can _____ ice cream.

v. I can _____ flowers.

7. Which sense do you think is the most important? Tell your teacher. Say why.

Ans: _____

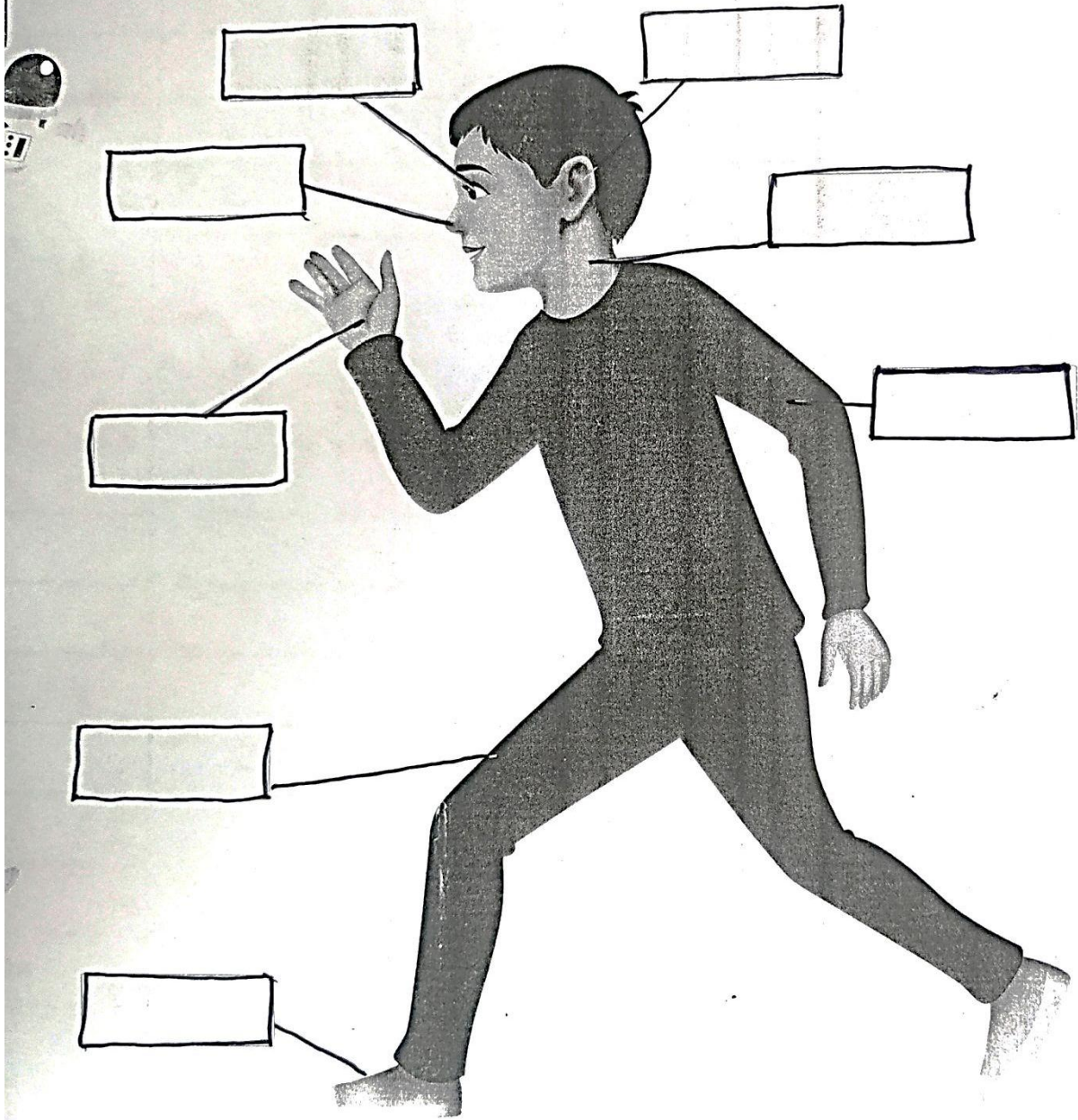
8. Movement word search. Find these words:-

chew	move	nod	eat	run
push	pull	walk	kick	jump

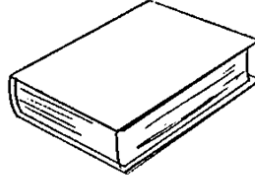
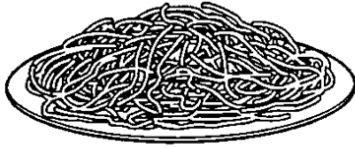
M	P	D	C	H	E	W	T	Q
O	L	P	F	O	B	R	Y	K
V	J	U	M	P	K	I	U	I
E	G	S	B	V	J	R	I	C
X	Z	H	G	H	K	T	L	K
F	U	B	R	U	N	Y	E	G
P	U	L	L	F	N	U	A	I
V	I	M	S	D	O	I	T	T
R	W	A	L	K	D	E	L	M

Fun pages

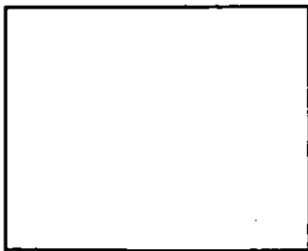
1. Label the diagram below with the names of the body parts.



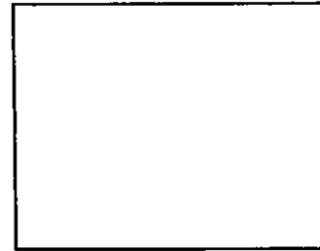
2. Colour the pictures. Draw a circle around the things which you can smell.



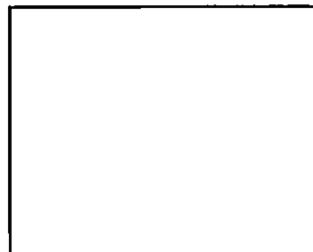
3. Draw the body part we use for each of the following senses:



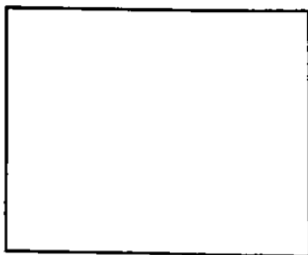
seeing



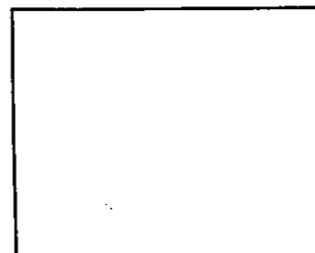
hearing



touching



smelling



tasting



UNIT # 3 HEALTHY HABITS

Q.1: What does food give us?

Ans: _____

Q.2: What makes us strong and healthy?

Ans: _____

Q.3: How do you exercise your body?

Ans: _____

Exercises

1. Choose the correct answer.

- i. Which of these food is from an animal?
a. carrot b. egg c. lettuce d. mashroom
- ii. Which of these is NOT a way of keeping your body clean?
a. brushing your teeth b. washing your face
c. eating your dinner d. having a bath
- iii. Which of the following can cause illness?
a. Eating lots of unhealthy food
b. Eating without washing your hands
c. Drinking dirty water
d. All of the above
- iv. Which of the following is good for your health?
a. fresh air b. exercise c. Rest d. all of the above



- v. Which of the following protect us from getting a disease?
- a. staying indoor
 - b. eating healthy food and staying clean
 - c. avoiding vaccination
 - d. not taking a bath

2. unjumble the letters and use them to fill in the blanks.

- i. Food is like fuel. Fuel gives our bodies _____(eengry)
- ii. _____food makes us strong and healthy(efhrs).
- iii. We should _____every day to stay healthy (ceeeirsx)

3. Cross out (X) the things you should not do.

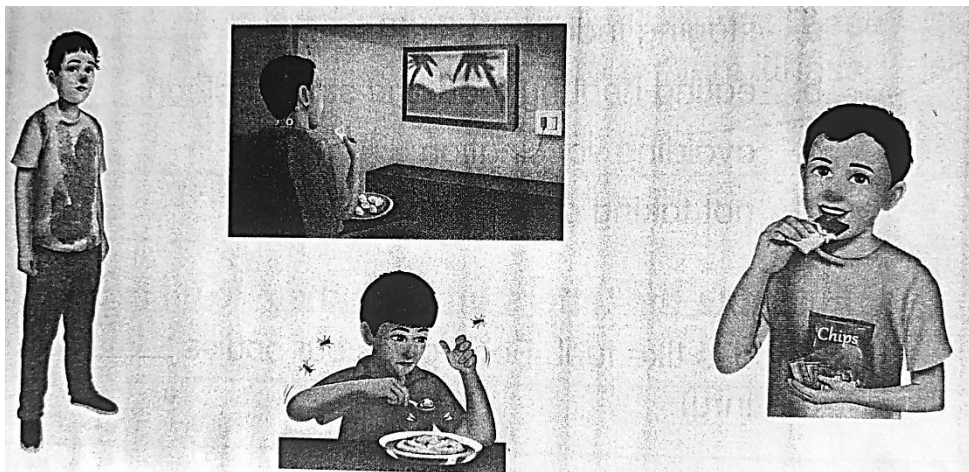
- i. Wash your hands before meals.
- ii. Spit on the floor
- iii. Go to bed late.
- iv. Have a bath every day
- v. Have long nails
- vi. Brush your teeth every day.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

4. What do you think would happen if you do not eat any food?

Ans: _____

5. Look at the pictures below and identify all the unhealthy habits of the children.





UNIT # 4 - PLANTS

EXERCISES

1. Choose the correct answer.

- i. Which of these is not a part of plant?
a. flower b. leaf c. soil d. root
- ii. What is the name for a plant that grows along the ground?
a. Creeper b. peeper c. climber d. cactus
- iii. Which of these is not a fruit?
a. mango b. banana c. potato d. papaya
- iv. Which of these vegetables is the leaf of a plant?
a. spinach b. carrot c. pepper d. potato

2. What does a plant need to grow well?

- i. _____
- ii. _____
- iii. _____
- iv. _____

3. List the following things in the table below.

- i. Tree ii. Girl iii. Hill iv. Mat v. stone
vi. Kitten vii. Log viii. Fingernail ix. Shoe
x. hair xi. Cloud xii. Teeth

These grow	These don't grow	I don't know



4. Make these sentences with (✓) or (X).

i. All plants grow to the same size.

ii. Only some plants die .

iii. Plants are living things.

iv. Plants only need water to grow.

v. Trees can provide shade.

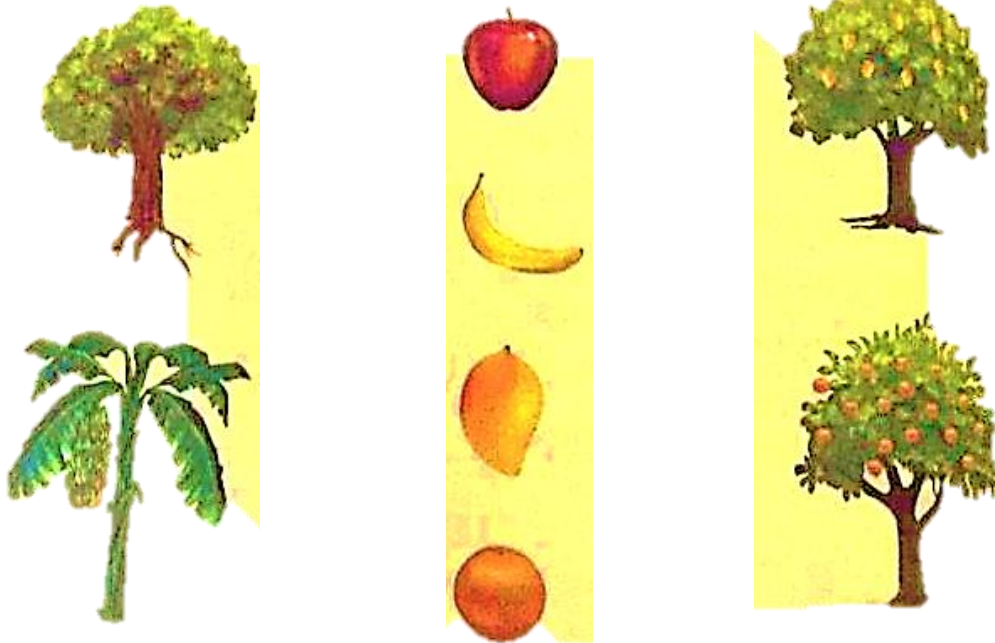
5. Look at the pictures. Talk about the differences between these two trees.



6. What will happen if you plant a seed, keep it in a dark corner, and do not water it?

Ans: _____

7. Can you match the fruits to the trees below?



8. Circle the odd one in each list.

- i. Banana, apple, rose, papaya, pear
- ii. Grass, jasmine, wall, cactus, bush
- iii. Live, die, grow, sing

9. Tell your teacher in your own words.

What is the difference between a living thing and a non-living things?

Ans: _____



10. Draw branches, leaves and fruits or flowers on this tree.

